



# 第一部分 初中学业考试英语说明

## 一、命题原则

初中英语学业水平考试试题的作用主要有两个：一是为不同类型学校选拔继续进行高中教育的人才，二是反拨初中英语的教与学。由于它不是完全规范的水平考试，所以在严格执行课程标准五级要求的同时，也要紧密结合初中英语教材的内容、各初中学校英语教学的实际情况、时代发展的要求和学生生活经验，在考核学生基础知识和基本技能的基础上，加强对学生独立思考、综合运用所学知识分析问题和解决问题能力的考查。充分发挥毕业考试的评价功能和升学考试的选拔功能，为初中英语教学起到明确的导向作用。

## 二、命题依据与考试内容

以习近平新时代中国特色社会主义思想为指导，以“立德树人”为方向，以“英语学科核心素养”为目标，根据国家义务教育课程方案和《初中英语课程标准》确定英语学科考试内容，命制初中英语学业水平考试试题。一、遵循课标，注重导向。《初中英语课程标准》规定，终结性评价（水平测试）是检测学生综合语言运用能力发展程度的重要途径。测试应包括口试、听力考试和笔试等形式，全面考查学生综合语言运用能力。听力测试在结业考试中所占比例应不少于20%。笔试应避免单纯语音知识题和单纯语法知识题，增加具有语境的应用型试题，适当减少客观题，增加主观题，所以选择题

越来越少，笔答题越来越多。二、立足双基，突出交际运用。在以下三个方面考查考生的交际运用能力：第一个方面是语言能力，即语言知识结构体系的操作能力；第二个方面是语篇能力，即语言知识结构在篇章中的运用；第三个方面是语用能力，语言知识结构体系在情境中得体的应用。重点考查考生在具体的语境中运用语言知识的能力。三、贴近生活，重视文化。所选语篇内容涵盖家庭、校园、社会等生活的方方面面，体现了跨学科渗透，旨在引导学生关注生活、社会和身边发生的事。在考查学生在真实语言语境下运用语言知识能力的同时，让他们受到文化的熏陶，提高他们学习英语的兴趣和跨文化交际能力。

具体考试内容的语言知识和语言运用的要求，请参看《初中英语课程标准》。

## 三、考试形式、时间与总分值

1. 考试采取闭卷、听力考试和笔试形式。
2. 考试时间为120分钟，共120分。

## 四、试卷结构与每部分分值

试卷分为四部分。

- 第一部分 听力(共15分)；
- 第二部分 完形填空(共10分)；
- 第三部分 阅读理解(共30分)；
- 第四部分 写作(共65分)。

# 第二部分 单元过关

## 七年级上册

### Unit 1 My name's Gina.

#### 一、补全下列句子。

- Excuse me. Can you spell your \_\_\_\_\_ (名字)?  
—H-E-L-E-N.
- \_\_\_\_\_ (令人愉快的) to \_\_\_\_\_ (遇见) you.
- Can you tell me \_\_\_\_\_ (你的) name?
- \_\_\_\_\_ (他的) mother is a doctor.
- She is a girl singer. \_\_\_\_\_ (她的) name is Deng Ziqi.
- Is it a cat?  
—\_\_\_\_\_ (是的), it is.
- My pen friend comes from America. \_\_\_\_\_ (她) is a beautiful girl.
- The boy and his sister had something wrong with them. Today \_\_\_\_\_ (他) is fine. His sister is fine, \_\_\_\_\_ (也).
- Is that your jacket, Susan?  
—\_\_\_\_\_ (不). That jacket is yellow.
- Gina \_\_\_\_\_ (和) Linda are \_\_\_\_\_ (不) in China.
- \_\_\_\_\_ (一) and \_\_\_\_\_ (二) is three.
- \_\_\_\_\_ (三) and \_\_\_\_\_ (零) is three.
- I am Tom Green. Tom is my \_\_\_\_\_

(第一) name.

- Gina goes to school \_\_\_\_\_ (五) days a week.
- What's five and \_\_\_\_\_ (四)?  
—It's \_\_\_\_\_ (九).
- She has \_\_\_\_\_ (六) blue pens in her pencil-box.
- She is in Class \_\_\_\_\_ (八), Grade \_\_\_\_\_ (七).
- My \_\_\_\_\_ (电话) \_\_\_\_\_ (号码) is 443-6598.
- Alice is my good \_\_\_\_\_ (朋友). Her \_\_\_\_\_ (最后的) name is Green.
- Gina and I are in \_\_\_\_\_ (中国) now.
- We are from No. 3 \_\_\_\_\_ (中学).

二、根据 P2 Section A 的 2d 部分内容, 填写下面的表格, 然后根据表格内容背诵全文。

Questions	Answers
1. When do they meet?	
2. How many people are there in the dialogue?	
3. Who knows Jane and Mike?	

三、根据 P5 Section B 的 2b 部分内容,做简短的笔记。

1. Jenny's friend: \_\_\_\_\_.
2. Gina's phone number: \_\_\_\_\_.
3. Dale's friend and his friend's phone number: \_\_\_\_\_.
4. The country which Zhang Mingming lives in: \_\_\_\_\_.
5. The language goal(语言目标) of this passage: \_\_\_\_\_.

四、语法填空。

Zhang Mingming is 1. \_\_\_\_\_ middle school student. He lives in China.

2. \_\_\_\_\_ (he) telephone number is 929-8155. His good 3. \_\_\_\_\_ (friend) are Gina Smith, Eric Brown and Dale Miller. Gina Smith is a 4. \_\_\_\_\_ (nicely) girl. Her first name 5. \_\_\_\_\_ Gina and her last name is Smith. Her telephone 6. \_\_\_\_\_ is 232-4672.

Eric Brown is a good boy. His first name is Eric 7. \_\_\_\_\_ his last name is Brown. His telephone number is 357-5689. Dale Miller is 8. \_\_\_\_\_ English boy. His 9. \_\_\_\_\_ (one) name is Dale and his family name is Miller. His telephone number is 358-6344. When they meet, they always say, "Nice to 10. \_\_\_\_\_ you!"

## Unit 2 This is my sister.

一、补全下列句子。

1. Is she your \_\_\_\_\_ (妹妹), Sally?
2. Jane's \_\_\_\_\_ (母亲) likes this color.
3. They are my \_\_\_\_\_ (父母亲).
4. Mike has three \_\_\_\_\_ (兄弟). I like them.
5. That old woman in the red coat is Gina's \_\_\_\_\_ (奶奶).
6. The writer is Mike's \_\_\_\_\_ (爷爷).
7. My father's father and mother are my \_\_\_\_\_ (祖父母).
8. This is a large \_\_\_\_\_ (家庭).
9. Are \_\_\_\_\_ (那些) English maps?
10. \_\_\_\_\_ (这些) are my friends, Sally and Paul.
11. \_\_\_\_\_ (他们) have a daughter and a son.
12. Well, \_\_\_\_\_ (经历) a good day!
13. It's a nice \_\_\_\_\_ (一天).
14. Jane has one \_\_\_\_\_ (儿子) and two

\_\_\_\_\_ (女儿).

15. This is my \_\_\_\_\_ (祖父) and that is my \_\_\_\_\_ (祖母).
16. Lucy and my \_\_\_\_\_ (妈妈) are sisters. Lucy is Linda's \_\_\_\_\_ (姨母).
17. Miller is Helen's \_\_\_\_\_ (爸爸) and Peter is Helen's \_\_\_\_\_ (舅父).
18. \_\_\_\_\_ (在这里) are tow blue quilts.
19. Here is a \_\_\_\_\_ (照片) \_\_\_\_\_ (属于) my family.
20. He got up early the \_\_\_\_\_ (下一个) morning.
21. This is a book with \_\_\_\_\_ (图画) in it.
22. These two \_\_\_\_\_ (女孩) are my classmates. They come from America.
23. Peter has a white \_\_\_\_\_ (狗).
24. \_\_\_\_\_ (谁) is Jenny Miller?

二、根据 P8 Section A 的 2d 部分内容,填写

下面的表格,然后根据表格内容背诵全文。

Questions	Answers
1. Who does Sally have a dialogue with?	
2. When do they meet?	
3. Whose parents does Jane meet?	
4. What's Sally's brother's name?	

三、根据 P11 Section B 的 2b 部分内容,做简短的笔记。

- Jenny's family members(成员): \_\_\_\_\_.
- The people in the first photo: \_\_\_\_\_.
- The people in the next photo: \_\_\_\_\_.
- Jenny's sister: \_\_\_\_\_.
- The language goal of this passage: \_\_\_\_\_.

四、语法填空。

Hello, I am Tom Brown. Today, I bring a photo 1. \_\_\_\_\_ my family to school. Look, these two old people are 2. \_\_\_\_\_ (I) grandparents. My grandfather is 76 years old and my grandmother is 75 3. \_\_\_\_\_ (year) old.

My father and my mother are 4. \_\_\_\_\_ the right side of my grandparents. Who 5. \_\_\_\_\_ (be) on the left? They are my uncle and aunt. Uncle Mike 6. \_\_\_\_\_ (have) a daughter. She is my cousin, Jenny. She likes 7. \_\_\_\_\_ (draw) pictures. Aunt Linda has a son. He is my cousin, Paul. He is just 3 years old. He likes playing 8. \_\_\_\_\_ a dog. Who is the boy in the picture? It's me. And that girl is my sister, Jane. We are in different 9. \_\_\_\_\_ (grade). But we are in 10. \_\_\_\_\_ same school.

## Unit 3 Is this your pencil?

一、补全下列句子。

- Are these your \_\_\_\_\_ (铅笔)?  
—No, they aren't. They're \_\_\_\_\_ (她的).
- Is this your \_\_\_\_\_ (书)?  
—Yes, it is. It's \_\_\_\_\_ (我的).
- \_\_\_\_\_ (劳驾), Gina. Is this your \_\_\_\_\_ (笔记本)?  
—Yes, \_\_\_\_\_ (感谢)you. And those are my \_\_\_\_\_ (橡皮).
- Is that your \_\_\_\_\_ (书包)?  
—No, it isn't. It's \_\_\_\_\_ (他的).
- I \_\_\_\_\_ (丢失) my \_\_\_\_\_ (词典) this morning.
- You can ask the \_\_\_\_\_ (老师) \_\_\_\_\_ (为了) \_\_\_\_\_ (帮助).
- He lost his watch \_\_\_\_\_ (在……里) the \_\_\_\_\_ (图书馆).
- In the schoolbag, there are two books \_\_\_\_\_ (关于) robots, a \_\_\_\_\_ (戒指), a \_\_\_\_\_ (电脑游戏), and a mobile phone.
- Jack's \_\_\_\_\_ (手表) is white. What color is \_\_\_\_\_ (你的)?
- I \_\_\_\_\_ (必须) \_\_\_\_\_ (找到) my dog.
- Is it your \_\_\_\_\_ (包)?  
—Yes, it is mine. There are \_\_\_\_\_

- (一些) important books and a \_\_\_\_\_ (一套) of keys.
12. My teacher \_\_\_\_\_ (用电邮发送) me and says "You're \_\_\_\_\_ (受欢迎的)."
13. The \_\_\_\_\_ (教室) are very clean.
14. Please \_\_\_\_\_ (给……打电话) me at 886-7876.
15. —Can I \_\_\_\_\_ (询问) some questions about \_\_\_\_\_ (棒球)?  
—Of course.
16. —Where is my school ID \_\_\_\_\_ (卡片)?  
—I find it in your \_\_\_\_\_ (盒子).

二、根据 P14 Section A 的 2d 部分内容,填写下面的表格,然后根据表格内容背诵全文。

Questions	Answers
1. Who does Anna have a dialogue with?	
2. Whose are these pencils?	
3. Whose is this dictionary?	
4. What about the eraser?	

三、根据 P17 Section B 的 2b 部分内容,做简短的笔记。

1. Something that John found: \_\_\_\_\_
2. The thing in the school library: \_\_\_\_\_
3. Tom's telephone number: \_\_\_\_\_

- \_\_\_\_\_.
4. Something that Tom lost: \_\_\_\_\_
5. The language goal of this passage: \_\_\_\_\_

四、语法填空。

Tom is a forgettable (忘事的) boy. He always forgets his pencil box, 1. \_\_\_\_\_ (book), and homework. One day he can not find his keys in the classroom. He 2. \_\_\_\_\_ his friend go to the lost and found office. "Excuse me. Is the set of keys 3. \_\_\_\_\_ (you)?" his friend asks him. "No, it isn't. 4. \_\_\_\_\_ (I) isn't here." Tom feels very sad, because he can not go home. Then he decides (决定) to make a change.

In order not 5. \_\_\_\_\_ forget things, he asks his teacher 6. \_\_\_\_\_ help. His teacher gives him a notebook to write the things that he will do in a day. But one day, he even 7. \_\_\_\_\_ (lose) his notebook. But he does not notice (注意) it. When he goes to school, he finds that he 8. \_\_\_\_\_ (leave) his books, eraser, dictionary, watch, ID card and pencils at home. And his teacher gets very angry. Then he calls his mother and tells his mother to take his schoolbag to school.

When his mother 9. \_\_\_\_\_ (take) the things to school, he finds that there is a toy car and a baseball in his bag. But where are the other 10. \_\_\_\_\_ (thing)? Nobody knows.

Unit 4 Where's my schoolbag?

一、补全下列句子。

- \_\_\_\_\_ (在哪里) are my books?  
— They're on the \_\_\_\_\_ (沙发).
- Are the books on the \_\_\_\_\_ (桌子)?  
— No, they aren't. They are \_\_\_\_\_ (在……下) the \_\_\_\_\_ (床).
- You'd better go now, and I'll \_\_\_\_\_ (来到) by later.
- Where's my schoolbag?  
— I \_\_\_\_\_ (认为) it is in your \_\_\_\_\_ (房间).
- Are these their \_\_\_\_\_ (帽子)?  
— No, they aren't. They didn't wear them today.
- I have a \_\_\_\_\_ (时钟). It's on the desk.
- I like the actors. I like \_\_\_\_\_ (他们的) movies, too.
- He puts a book on the \_\_\_\_\_ (头).
- The \_\_\_\_\_ (收音机) is on the \_\_\_\_\_ (书桌).
- The \_\_\_\_\_ (磁带) is in the tape \_\_\_\_\_ (播放机).
- The notebook is under the \_\_\_\_\_ (模型飞机) in the bookcase.
- We should try to make our room \_\_\_\_\_ (整洁的).
- Her pencils and rulers are in the pencil-box. Her books are \_\_\_\_\_ (到处都是).
- Who's that boy? Mr Miller wants to \_\_\_\_\_ (知道) his name.
- The boy \_\_\_\_\_ (总是) asks "Where are my books?" We know him, \_\_\_\_\_ (但是) you don't.

二、根据 P20 Section A 的 2d 部分内容,填写下面的表格,然后根据表格内容背诵全文。

Questions	Answers
1. Who does Jack have the dialogue with?	
2. What things does Jack want to find?	
3. Where are the things?	

三、根据 P23 Section B 的 2b 部分内容,做简短的笔记。

- Kate's sister is \_\_\_\_\_.
- Kate's books and tapes are \_\_\_\_\_.
- Kate's clock is \_\_\_\_\_.
- Gina's model plane is \_\_\_\_\_.
- The language goals of this passage: \_\_\_\_\_.

四、语法填空。

Look! This is 1. \_\_\_\_\_ (I) room. There 2. \_\_\_\_\_ (be) a desk, a table, a bookcase and a sofa in the room. 3. \_\_\_\_\_ radio, a clock and a tape player are on the desk. A chair is 4. \_\_\_\_\_ the table. A model plane is 5. \_\_\_\_\_ the bookcase. A hat is on 6. \_\_\_\_\_ sofa. My room is clean and tidy. Do you 7. \_\_\_\_\_ so? Oh, where is 8. \_\_\_\_\_ (I) dog? I don't think it is in my room 9. \_\_\_\_\_ I always keep it outside. What about your room? Can you make your room tidy like 10. \_\_\_\_\_?

## Unit 5 Do you have a soccer ball?

## 一、补全下列句子。

- Do you \_\_\_\_\_ (有) a ping-pong bat?  
—Yes, I do.
- They \_\_\_\_\_ (做) the task together.
- Does she have a \_\_\_\_\_ (网球) ball?  
—No, she doesn't.
- I like \_\_\_\_\_ (乒乓球). It's easy for us.
- Where's our \_\_\_\_\_ (棒球) \_\_\_\_\_ (拍)?  
—It's on the chair.
- I have two \_\_\_\_\_ (篮球), four \_\_\_\_\_ (排球) and three \_\_\_\_\_ (足球).
- \_\_\_\_\_ (让我们) play basketball.
- Mary and I will \_\_\_\_\_ (去) to the club. But \_\_\_\_\_ (我们) are \_\_\_\_\_ (迟到).
- Mike \_\_\_\_\_ (有) a ping-pong bat, too.
- Mary, go and \_\_\_\_\_ (去取) your notebook.
- My favorite music is folk song. I think it's \_\_\_\_\_ (美妙的).
- I like \_\_\_\_\_ (体育运动), but I can't \_\_\_\_\_ (玩耍) them.
- What about going to the zoo?  
—That \_\_\_\_\_ (听起来好像) good.
- Grace thinks playing computer is \_\_\_\_\_ (有趣的).
- I don't \_\_\_\_\_ (喜欢) the film. It's very \_\_\_\_\_ (没趣的).
- I like many kinds of sports. I think

they are \_\_\_\_\_ (有趣的).

- I can't play soccer. It is \_\_\_\_\_ (困难的) for me.
- I like listening to country music. It is \_\_\_\_\_ (轻松的).
- I only \_\_\_\_\_ (观看) sports on \_\_\_\_\_ (电视).
- My brother and I are in the \_\_\_\_\_ (相同的) school.
- Their teacher will teach \_\_\_\_\_ (他们) to play volleyball.
- They like folk songs. But I \_\_\_\_\_ (仅仅) \_\_\_\_\_ (喜爱) country music.
- Let's play \_\_\_\_\_ (在……之后) \_\_\_\_\_ (课).
- After class, I play ping-pong \_\_\_\_\_ (和……在一起) my \_\_\_\_\_ (同班同学).

## 二、根据 P26 Section A 的 2d 部分内容,填写下面的表格,然后根据表格内容背诵全文。

Questions	Answers
1. Who does Cindy have a dialogue with?	
2. Where does Helen put the baseball?	
3. Who has their baseball bat?	
4. Where is Helen's jacket?	

## 三、根据 P29 Section B 的 2b 部分内容,做简短的笔记。

- The balls mentioned(提到) in the passage: \_\_\_\_\_.

- The reason why Frank likes soccer: \_\_\_\_\_.
- The kinds(种类) and the number(数量) of Gina's balls: \_\_\_\_\_.
- Wang Wei's favorite ball: \_\_\_\_\_.
- The language goal of this passage: \_\_\_\_\_.

四、语法填空。

Bob and I 1. \_\_\_\_\_ (be) brothers. We go to 2. \_\_\_\_\_ same school and we love sports. Bob likes ping-pong. He has three ping-pong balls and two ping-pong 3. \_\_\_\_\_ (bat). After class, his

classmates often ask him, "Hey, Bob. Let's play ping-pong, OK?" Bob always 4. \_\_\_\_\_ (say), "That 5. \_\_\_\_\_ (sound) great! Let's go!" Then they get the ball and the bats 6. \_\_\_\_\_ play. It's easy 7. \_\_\_\_\_ Bob, 8. \_\_\_\_\_ his classmates think it's very difficult. I have two tennis balls, three soccer balls, four basketballs and five volleyballs. I often play with Bob after school. And I often watch the games 9. \_\_\_\_\_ TV, too. I think it's interesting and 10. \_\_\_\_\_ (relax).

## Unit 6 Do you like bananas?

一、补全下列句子。

- Do you like \_\_\_\_\_ (香蕉)?  
—Yes, I do.
- I don't like \_\_\_\_\_ (汉堡包). But I like \_\_\_\_\_ (沙拉) and apples.
- Anna doesn't like \_\_\_\_\_ (西红柿) and carrots, either.
- Dad, can I have an \_\_\_\_\_ (冰激凌) now?
- Mary doesn't like \_\_\_\_\_ (草莓). She likes \_\_\_\_\_ (梨).
- Do you know Jane likes \_\_\_\_\_ (面包) and \_\_\_\_\_ (牛奶) for dinner?
- Lisa's \_\_\_\_\_ (生日) is next \_\_\_\_\_ (周). Let's think about what food to prepare.
- They \_\_\_\_\_ (想要) to prepare \_\_\_\_\_ (食物) for Gina's birthday.
- Can you help me with my math?  
—\_\_\_\_\_ (当然).
- I like \_\_\_\_\_ (蔬菜), but I don't like \_\_\_\_\_ (水果).
- The \_\_\_\_\_ (苹果) on the tree are green.
- Let's have bananas and pears \_\_\_\_\_ (那么).
- Jane doesn't have \_\_\_\_\_ (鸡蛋) for \_\_\_\_\_ (早餐).
- How about \_\_\_\_\_ (胡萝卜)? Do you like them?
- Here's some \_\_\_\_\_ (米饭).
- Cindy doesn't like eating \_\_\_\_\_ (鸡肉).
- \_\_\_\_\_ (因此) they must be your classmates.
- For \_\_\_\_\_ (午餐), Anna has vegetables and rice.
- I don't know the names of these \_\_\_\_\_ (明星).
- For \_\_\_\_\_ (正餐), she doesn't \_\_\_\_\_ (吃) too much. She only has some vegetable salad.



21. The boys eat \_\_\_\_\_ (好) at the school.
22. Those foods are \_\_\_\_\_ (健康的) and delicious.
23. —How about thinking about a healthy eating \_\_\_\_\_ (习惯)?  
—You are \_\_\_\_\_ (正确的).
24. Mr White's classes are \_\_\_\_\_ (真正地) interesting.
25. —Can you ask some \_\_\_\_\_ (问题)?  
—Of course.
26. Gina, let the girl \_\_\_\_\_ (变成) your friend.
27. If you eat too much, you'll get \_\_\_\_\_ (肥胖的).

二、根据 P32 Section A 的 2d 部分内容,填写下面的表格,然后根据表格内容背诵全文。

Questions	Answers
1. Who does Jack have the dialogue with?	
2. When is John's birthday dinner?	
3. What food does John like?	
4. What fruits does John like?	
5. Who doesn't like salad?	

三、根据 P35 Section B 的 2b 部分内容,做简短的笔记。

1. The question that David asks: \_\_\_\_\_.
2. The food that Cindy likes for breakfast: \_\_\_\_\_.
3. The fruit that Cindy doesn't like: \_\_\_\_\_.
4. The last question that he asks: \_\_\_\_\_.

\_\_\_\_\_?

5. The language goal of this passage: \_\_\_\_\_.

四、语法填空。

I am David. John, Lucy, Linda and Cindy are my good 1. \_\_\_\_\_ (friend). Today is John's birthday. He asks us to go to his birthday party. We want to buy some gifts 2. \_\_\_\_\_ John.

"Let's think about the gifts," Lucy says, "John likes hamburgers and ice-cream but he is fat, 3. \_\_\_\_\_ let us think about other gifts." Cindy 4. \_\_\_\_\_ (say), "I will buy a birthday card for him." For fruit, John likes apples and pears, but he doesn't like bananas and oranges. So Lucy and Cindy are going to buy a birthday cake 5. \_\_\_\_\_ some apples and pears on it.

"What do you want to buy, Li Na?" I ask, "Well, he always has questions about healthy 6. \_\_\_\_\_ (eat) habits, so I want 7. \_\_\_\_\_ (buy) a book called *How about vegetable salad?* for him." "That is really a right choice."

On that day, we have a really big lunch at John's home. He prepares 8. \_\_\_\_\_ (tomato) and eggs for me because they are my favorite. Carrots and chicken are for Lucy because she likes them very much. There 9. \_\_\_\_\_ (be) cups of milk for every one. We sing birthday songs and eat the cake together. After lunch, 10. \_\_\_\_\_ (he) mother makes tomato juice, strawberry juice and banana milk shake for us.

Unit 7 How much are these socks?

一、补全下列句子。

- How \_\_\_\_\_ (多少) are the \_\_\_\_\_ (毛衣)?
- \_\_\_\_\_ (短袜) are only nineteen yuan for three \_\_\_\_\_ (双).
- We have great \_\_\_\_\_ (T 恤衫) for only \_\_\_\_\_ (十一) yuan.
- You can buy \_\_\_\_\_ (短裤) for only \_\_\_\_\_ (十三) yuan.
- We have black \_\_\_\_\_ (裤子) for only \_\_\_\_\_ (三十美元).
- I want to buy a pair of sports \_\_\_\_\_ (鞋). They are \_\_\_\_\_ (二十) yuan.
- The white \_\_\_\_\_ (裙子) is very cheap. It is \_\_\_\_\_ (十八) yuan.
- We have two sizes: \_\_\_\_\_ (大号的) and \_\_\_\_\_ (小号的) sweaters. What size do you want to take?
- There is a \_\_\_\_\_ (矮的) \_\_\_\_\_ (女子) near our school. She has \_\_\_\_\_ (长的) hair.
- Can I help you?  
—I \_\_\_\_\_ (需要) a school bag.
- The jacket \_\_\_\_\_ (看上去) nice.
- These yellow socks are \_\_\_\_\_ (十) dollars for seven pairs.  
—Good. I'll \_\_\_\_\_ (买下) seven pairs.
- What's the \_\_\_\_\_ (价格) of that dress?  
—It is \_\_\_\_\_ (十二) dollars.
- Ten plus five is \_\_\_\_\_ (十五).
- \_\_\_\_\_ (先生) Black wants to \_\_\_\_\_ (买) a blue jacket.
- There are many beautiful skirts at Hua-xing \_\_\_\_\_ (衣服) \_\_\_\_\_ (商店).

17. We will \_\_\_\_\_ (出售) \_\_\_\_\_ (所有的) clothes at great \_\_\_\_\_ (特价销售).

18. The \_\_\_\_\_ (男孩) is \_\_\_\_\_ (非常) honest.

二、根据 P38 Section A 的 2e 部分内容,填写下面的表格,然后根据表格内容背诵全文。

Questions	Answers
1. What does Mary need for school?	
2. What color does Mary want?	
3. How much is the sweater?	
4. How much are those yellow socks?	
5. How many pairs will Mary take?	

三、根据 P41 Section B 的 2b 部分内容,做简短的笔记。

- The name of the store: \_\_\_\_\_.
- The price of three yellow sweaters: \_\_\_\_\_.
- The price of a jacket and a pair of shoes: \_\_\_\_\_.
- The color of the skirt: \_\_\_\_\_.
- The language goals of this passage: \_\_\_\_\_.

四、语法填空。

Our 1. \_\_\_\_\_ (cloth) store is not big, but it has many clothes. Can I help you? Please tell me. Some of our clothes are 2. \_\_\_\_\_ sale. For girls, the skirt 3. \_\_\_\_\_ (be) a good choice. They are in

different 4. \_\_\_\_\_ (color). It's only 15 yuan. And you can buy bags for 5. \_\_\_\_\_ (sport) and school. We sell 6. \_\_\_\_\_ (they) for only 4 yuan. The black hats are for only 12 yuan each. We have great 7. \_\_\_\_\_ (T-shirt) for only 22 yuan. You can buy sweaters for only 18 yuan.

For boys, we have black trousers for on-

ly twenty-two yuan. How much 8. \_\_\_\_\_ (be) the jackets? Only thirty yuan each! And we have black shoes for only twenty-eight yuan. Socks are only two yuan for three 9. \_\_\_\_\_ (pair)!

Come here and have 10. \_\_\_\_\_ look. You will find what you like.

## Unit 8 When is your birthday?

### 一、补全下列句子。

- \_\_\_\_\_ (什么时候) is the book sale?
- How many \_\_\_\_\_ (月份) are there in a year?
- \_\_\_\_\_ (一月) is the first month of a year.
- My sister's birthday is on \_\_\_\_\_ (二月九日).
- Women's Day is on \_\_\_\_\_ (三月八日).
- April Fool's Day is on \_\_\_\_\_ (四月一日)
- Mr. Hand's birthday party is on \_\_\_\_\_ (五月二日).
- Children's Day is in \_\_\_\_\_ (六月).
- Summer holiday is often from \_\_\_\_\_ (七月) to \_\_\_\_\_ (八月).
- Teacher's Day is in \_\_\_\_\_ (九月).
- National Day is in \_\_\_\_\_ (十月).
- When is Peter's birthday?  
—His birthday is on \_\_\_\_\_ (十一月五日).
- \_\_\_\_\_ (十二月) is the last month of a year.
- But do you feel \_\_\_\_\_ (愉快的)?
- How \_\_\_\_\_ (年老的) are you?  
—I am thirteen years old.
- This is her \_\_\_\_\_ (第十二) birth-
- day. Do you want to come to her birthday \_\_\_\_\_ (聚会)?
- Bob's home is on the \_\_\_\_\_ (第二十) floor.
- The \_\_\_\_\_ (第三) day of the week is Tuesday.
- We will have an English \_\_\_\_\_ (测验) at the end of this month.
- I want to go to Xi'an for a \_\_\_\_\_ (旅游).
- The girl loves \_\_\_\_\_ (美术) very much.
- The Spring \_\_\_\_\_ (节日) is very interesting.
- My \_\_\_\_\_ (亲爱的) students, are you ready?
- These \_\_\_\_\_ (学生) are from No. 15 Middle School.
- Lily always has some interesting \_\_\_\_\_ (事情) to do.
- What subjects do you have this \_\_\_\_\_ (学期)?
- This is a really \_\_\_\_\_ (忙碌的) term.
- Excuse me. What's the \_\_\_\_\_ (时间) now?
- How do you go \_\_\_\_\_ (那里)?

二、根据 P44 Section A 的 2e 部分内容,填写下面的表格,然后根据表格内容背诵全文。

Questions	Answers
1. How old is Alan?	
2. How old is Bill?	
3. When is Bill's birthday?	
4. Does Bill want to come to Alan's birthday party?	
5. When is Alan's birthday party?	

三、根据 P47 Section B 的 2b 部分内容,做简短的笔记。

- The activity on September 21st: \_\_\_\_\_.
- The time of School Day: \_\_\_\_\_.
- People who attend(参加) School Day: \_\_\_\_\_.
- The place where they have a book sale: \_\_\_\_\_.
- The language goal of this passage: \_\_\_\_\_.

四、语法填空。

1. \_\_\_\_\_ the first day of the new term, the teacher asks some questions like: "What's your name?" "How old are you?" "When is your birthday?" "How many months 2. \_\_\_\_\_ (be) there in a year?"

Some students don't know there are 12 months in 3. \_\_\_\_\_ year. The teacher says the new year is in January. 4. \_\_\_\_\_ Spring Festival is in February. 5. \_\_\_\_\_ (woman) Day is in March. May Day is in May. Children's Day is in June. It's 6. \_\_\_\_\_ (interest) that six students' birthdays are on April ninth, five students' are on July twelfth. Only my friend's birthday is 7. \_\_\_\_\_ August.

Then we read the school activities and dates. We have a school trip on September twenty 8. \_\_\_\_\_ (one). On October third and 9. \_\_\_\_\_ (twenty) we have two ball games. On November fifth we have an art festival. We have 10. \_\_\_\_\_ English party on December 25th. We have a test on January eighth.

We will have a busy term.

## Unit 9 My favorite subject is science.

一、补全下列句子。

- My \_\_\_\_\_ (特别喜爱的) day is Friday because I can play football or basketball.
- What \_\_\_\_\_ (学科) do you like?  
—I like history because it's interesting.
- We have four classes on Tuesday morning. They are \_\_\_\_\_ (数学), \_\_\_\_\_ (语文), \_\_\_\_\_ (科学) and \_\_\_\_\_ (体育). But I like English.
- Today is Tuesday. At 11:10 I have \_\_\_\_\_ (历史). It's boring. Then

at 3:20 I have \_\_\_\_\_ (音乐). It's relaxing.

- We have two \_\_\_\_\_ (地理) classes on \_\_\_\_\_ (星期一).
- My parents tell me English is interesting and \_\_\_\_\_ (有用的).
- \_\_\_\_\_ (为什么) do you like monkeys?
- I like Miss Li \_\_\_\_\_ (因为) her classes are interesting.
- The basketball game is on \_\_\_\_\_ (星期五).

10. Is your birthday party next \_\_\_\_\_ (星期六)?
11. I'll go to the park with my friends this \_\_\_\_\_ (星期日).
12. My brother is \_\_\_\_\_ (空闲的) this afternoon.
13. She looks \_\_\_\_\_ (酷的) in the new coat.
14. He's always busy on \_\_\_\_\_ (星期二).
15. I want to meet you on \_\_\_\_\_ (星期三) afternoon.
16. His holiday is \_\_\_\_\_ (从……) June 30th to August 26th.
17. Both Mr. and \_\_\_\_\_ (太太) Black are doctors.
18. When do your classes \_\_\_\_\_ (完成) in the afternoon?
19. Today we'll study \_\_\_\_\_ (课) Five.
20. A day has 24 \_\_\_\_\_ (小时).

二、根据 P50 Section A 的 2d 部分内容,填写下面的表格,然后根据表格内容背诵全文。

Name	Subjects	Description	Teacher	Weekday	Why
Frank	\		\	Friday	
Bob		interesting	Mr. Hu		\

三、根据 P53 Section B 的 2b 部分内容,做简短的笔记。

1. Yu Mei thinks science is \_\_\_\_\_.
2. Yu Mei's classes in the morning: \_\_\_\_\_.
3. The class that Yu Mei has at 1:00 in the afternoon: \_\_\_\_\_.
4. The art lesson in Han Mei's eyes: \_\_\_\_\_.
5. The language goals of this passage: \_\_\_\_\_.

四、语法填空。

Dear Linda,

I go to school from Monday to Friday. I like Tuesday because I have a few 1. \_\_\_\_\_ (class). I don't like Wednesday or Thursday because the classes are 2. \_\_\_\_\_ (bore). I'm really busy on Friday. At 8:00, I have Chinese. It's my favorite subject. It's very 3. \_\_\_\_\_ (interest). I have math at 9:00. I 4. \_\_\_\_\_ like math because it's too difficult. But the teacher says it's 5. \_\_\_\_\_ (use). At 10:00, I have history. My history teacher is great fun. At 11:00, I have P. E. It's really relaxing! Lunch time is from 12:00 to 1:50.

Then at 2:00, I have geography. At 3:00, I have 6. \_\_\_\_\_ art lesson. It's easy 7. \_\_\_\_\_ interesting! My classes 8. \_\_\_\_\_ (finish) at 3:50, after that I have sports for an hour. I think it's cool! The next day is Saturday.

After I finish my homework, I will 9. \_\_\_\_\_ free. I can play computer 10. \_\_\_\_\_ (game) on Sunday.

Please tell me about your life.

Amy

七年级下册

Unit 1 Can you play the guitar?

一、补全下列句子。

1. She can play the \_\_\_\_\_ (吉他) well.
2. I want to join the \_\_\_\_\_ (游泳) club.
3. —Can you play \_\_\_\_\_ (国际象棋)?  
—Yes, I can.
4. The girl likes \_\_\_\_\_ (唱歌) very much.
5. Jim wants to \_\_\_\_\_ (加入) the art club.
6. There are two sports \_\_\_\_\_ (俱乐部) in our hometown.
7. My son \_\_\_\_\_ (擅长于) \_\_\_\_\_ (说英语).
8. Our teacher often \_\_\_\_\_ (讲故事) to us in class.
9. Yang Hongying is good at \_\_\_\_\_ (写故事) for children.
10. The school \_\_\_\_\_ (演出) is in the music room.
11. Can you play soccer \_\_\_\_\_ (或者) volleyball?
12. My English teacher often \_\_\_\_\_ (跟……谈话) me after school.
13. Can you \_\_\_\_\_ (拉小提琴) or \_\_\_\_\_ (敲鼓)?
14. I can \_\_\_\_\_ (也) play the piano.
15. There are three \_\_\_\_\_ (人) in my family.
16. I like to work at the \_\_\_\_\_ (老人之家).
17. \_\_\_\_\_ she \_\_\_\_\_

(和……相处得好) children?

18. It is easy for me to \_\_\_\_\_ (交朋友).
19. Come to the \_\_\_\_\_ (购物中心) \_\_\_\_\_ (今天)!
20. My father often \_\_\_\_\_ (帮助我) my homework.
21. I have no time \_\_\_\_\_ (在周末).
22. Mr. Smith \_\_\_\_\_ (教我们) music this term.
23. We want two good \_\_\_\_\_ (音乐家) for our school music festival.

二、根据 P2 Section A 的 2d 部分内容,填写下面的表格,然后根据表格内容背诵全文。

Name	What club do they want to join?
Bob	
Jane	

三、根据 P5 Section B 的 2a, 2b 部分内容,做简短的笔记。

1. The job Peter is suitable for: \_\_\_\_\_.
2. The job Ma Huan is suitable for: \_\_\_\_\_.
3. The job Alan is suitable for: \_\_\_\_\_.
4. Put the telephone numbers in order according to the order of the three titles: \_\_\_\_\_.
5. The language goal of this passage: \_\_\_\_\_.

四、语法填空。

Hi, boys and girls!

I am 1. \_\_\_\_\_ (you) head teacher. Our school has many clubs this term. They are English club, chess club, music club, drawing club, 2. \_\_\_\_\_ (swim) club and the story 3. \_\_\_\_\_ (tell) club. What club do you want to join? If you are good at 4. \_\_\_\_\_ (sing) and dancing, and if you like playing the drums, the piano, the guitar or 5. \_\_\_\_\_ violin, you can join the music club and have 6. \_\_\_\_\_ chance to meet famous musici-

ans. We also need some students to help others.

If you can speak English well, you can join the English club and teach little 7. \_\_\_\_\_ (kid) on the weekend. Some students are good with old people, so you can come to the old people's home. You can talk 8. \_\_\_\_\_ them and play games with them. You can also make 9. \_\_\_\_\_ (friend) with them.

Write to Mr. Gao or go to the 10. \_\_\_\_\_ (teacher) office today!

Unit 2 What time do you go to school?

一、补全下列句子。

- Rick \_\_\_\_\_ (通常) \_\_\_\_\_ (起床) at six \_\_\_\_\_ (……点钟).
- What time do you \_\_\_\_\_ (穿上衣服)?  
—At six \_\_\_\_\_ (四十).
- He \_\_\_\_\_ (从不) \_\_\_\_\_ (刷牙) so \_\_\_\_\_ (早).
- Americans usually \_\_\_\_\_ (洗淋浴) in the morning.
- I always go to work at \_\_\_\_\_ (晚上).
- He has an interesting \_\_\_\_\_ (工作).
- He works from six \_\_\_\_\_ (五十) to eight p. m. \_\_\_\_\_ (在周末).
- Scott works at a \_\_\_\_\_ (广播电台) and he usually \_\_\_\_\_ (锻炼) at about ten twenty.
- Laura is the \_\_\_\_\_ (最好的) in our \_\_\_\_\_ (组).
- My cousin usually goes to bed at \_\_\_\_\_ (十点半).

- I usually eat dinner at \_\_\_\_\_ (六点四十五).
- I usually eat breakfast \_\_\_\_\_ (很快地) because I don't have much time.
- My parents \_\_\_\_\_ play sports \_\_\_\_\_ (或者……或者……) take a \_\_\_\_\_ (散步).
- We need \_\_\_\_\_ (许多) fruit and vegetables.
- I \_\_\_\_\_ (有时) eat apples after dinner because they \_\_\_\_\_ (尝起来) good!
- The \_\_\_\_\_ (生活) of the farmers are hard.

二、根据 P8 Section A 的 2d 部分内容,填写下面的表格,然后根据表格内容背诵全文。

Scott's activities	What time
radio show	
get up	
eat breakfast	
exercise	
go to work	

三、根据 P11 Section B 的 2b 部分内容,做简短的笔记。

1. Tony gets up at \_\_\_\_\_.
2. Tony and Mary go to school at \_\_\_\_\_.
3. The food that Tony eats for lunch: \_\_\_\_\_.
4. The ball that Mary plays: \_\_\_\_\_.
5. Mary goes to bed at \_\_\_\_\_.

四、语法填空。

At half past six, the big bear and 1. \_\_\_\_\_ (he) brother get up, get dressed, and brush their 2. \_\_\_\_\_ (tooth). After that, they like taking a walk in the forest and try to find food. The food in the forest 3. \_\_\_\_\_ (taste) good. They usually go to the forest

4. \_\_\_\_\_ half past seven, and they are never late, because Guangtouqiang 5. \_\_\_\_\_ (go) to the forest at seven forty. He will cut down the trees. That is his job.

But on weekends, Guangtouqiang usually 6. \_\_\_\_\_ (work) at the radio station. He needs 7. \_\_\_\_\_ make money for his wife. So he goes to the forest early. At 8 o'clock, he arrives 8. \_\_\_\_\_ the forest, and takes out his tools. But at this time, the bear brothers will come out to stop him. He is so scared (害怕的) 9. \_\_\_\_\_ he runs away quickly.

After finding the food, the two brothers will walk home and clean the room. In the afternoon, they either exercise 10. \_\_\_\_\_ do lots of homework. At a quarter to ten, they take a shower and go to bed. Their lives are really colorful.

## Unit 3 How do you get to school?

一、补全下列句子。

1. —How does she get to school?  
—She \_\_\_\_\_ (骑自行车).
2. Mary takes the \_\_\_\_\_ (地铁) to school.
3. —How much is your \_\_\_\_\_ (新的) bike?  
—It's \_\_\_\_\_ (一百九十九) dollars.
4. It \_\_\_\_\_ (花费) me about \_\_\_\_\_ (七十分钟) to go to work.
5. —How long does it \_\_\_\_\_ (花费) you to get to school?  
—About \_\_\_\_\_ (六十) minutes by \_\_\_\_\_ (公共汽车).
6. —How \_\_\_\_\_ (远) is it from your

home to school?

- It's about \_\_\_\_\_ (八十公里).
7. I go to school \_\_\_\_\_ (骑自行车) \_\_\_\_\_ (每天).
  8. My dad \_\_\_\_\_ (驾驶) his \_\_\_\_\_ (轿车) to work.
  9. Jane \_\_\_\_\_ (居住) near a \_\_\_\_\_ (车站).
  10. \_\_\_\_\_ (许多) students \_\_\_\_\_ (穿过河) to school.
  11. There are a lot of small \_\_\_\_\_ (村庄) in China.
  12. There is a bank \_\_\_\_\_ the post office \_\_\_\_\_ (在……和……之间) the supermarket.



13. They want to have a \_\_\_\_\_ (桥) over the river.
14. The river runs too quickly for \_\_\_\_\_ (小船).
15. Liangliang is 11 \_\_\_\_\_ (岁) old.
16. He is not \_\_\_\_\_ (害怕) of dogs.
17. I want to be a runner \_\_\_\_\_ (像) Liu Xiang.
18. Many \_\_\_\_\_ (村民) make their children \_\_\_\_\_ (离开) school early.
19. Children have all kinds of \_\_\_\_\_ (梦想).
20. My dream can \_\_\_\_\_ (实现).

二、根据 P14 Section A 的 2e 部分内容,填写下面的表格,然后根据表格内容背诵全文。

Questions	Lisa	Jane
1. How to get to school every day?		
2. How far is it from Lisa's home to school?		\
3. How long does it take them to get to school?		

三、根据 P17 Section B 的 2b 部分内容,做简短的笔记。

1. The general introduction of the topic: \_\_\_\_\_.
2. The language goal of this passage: \_\_\_\_\_.

- \_\_\_\_\_.
3. The way that the students cross the river: \_\_\_\_\_.
4. Many students' dream in this village: \_\_\_\_\_.
5. The reason why they cross the river to school: \_\_\_\_\_.

四、语法填空。

1. \_\_\_\_\_ do you get to school? Do you walk or ride a bike? Do you know how students around China get to school? In cities, most students take the bus. Some students get to school by subway or by train. A small number of students get to school 2. \_\_\_\_\_ their parents' cars. 3. \_\_\_\_\_ (other) ride their bikes or walk to school.

In the countryside, it depends 4. \_\_\_\_\_ where you are. In places where there are rivers and lakes, students usually go to school by boat. But for some students in one small village, 5. \_\_\_\_\_ (go) to school is difficult. There is a very wide river between their school 6. \_\_\_\_\_ the village. There is no bridge and the river 7. \_\_\_\_\_ (run) too quickly for boats. But the students aren't afraid. They go on a rope-way 8. \_\_\_\_\_ (cross) the river to school. Many of the students and 9. \_\_\_\_\_ (village) never leave the village. 10. \_\_\_\_\_ is their dream to have a bridge. Can their dream come true?

Unit 4 Don't eat in class.

一、补全下列句子。

1. There are too many \_\_\_\_\_ (校规) in our school.
2. She often \_\_\_\_\_ (到达) at school \_\_\_\_\_ (准时).
3. My father often eats lunch in the \_\_\_\_\_ (餐厅).
4. You can \_\_\_\_\_ (在外面听音乐).
5. You can't \_\_\_\_\_ (打架) with your

classmates.

6. I'm \_\_\_\_\_ (抱歉的) to say you are late.
7. She always \_\_\_\_\_ (戴) a hat in winter.
8. It is very \_\_\_\_\_ (重要的) to wear the school uniform.
9. Can Dave \_\_\_\_\_ (外出) on school nights?
10. She must \_\_\_\_\_ (练习) the guitar \_\_\_\_\_ (晚饭前).
11. My mum often \_\_\_\_\_ (清洗餐具) in the \_\_\_\_\_ (厨房) after dinner.
12. You have to \_\_\_\_\_ (铺床) every morning.
13. Your \_\_\_\_\_ (头发) is too \_\_\_\_\_ (脏的). You should \_\_\_\_\_ (保持) it clean.
14. It's \_\_\_\_\_ (可怕的) that we have \_\_\_\_\_ (更多的) rules.
15. After dinner I can \_\_\_\_\_ (读书) to \_\_\_\_\_ (放松).
16. My brother is watching TV. It's too \_\_\_\_\_ (吵闹的).
17. I \_\_\_\_\_ (觉得) relaxed to wash the dishes.
18. My family rules are \_\_\_\_\_ (严格的), and I have to \_\_\_\_\_ (遵循) them.
19. I always \_\_\_\_\_ (记住) my parents make rules to help me.
20. Good \_\_\_\_\_ (运气) to you!
21. I want to \_\_\_\_\_ (学会) to draw.

二、根据 P20 Section A 的 2d 部分内容,填写下面的表格,然后根据表格内容背诵全文。

Rules	
Can't	Have to/Must

三、根据 P23 Section B 的 2b 部分内容,做

简短的笔记。

1. (1) The rules that mother asks for at home: \_\_\_\_\_  
(2) The rules at school: \_\_\_\_\_
2. The rules that father asks for at home: \_\_\_\_\_
3. The things that the writer can do: \_\_\_\_\_
4. The purpose that parents and schools make the rules: \_\_\_\_\_
5. Please find the sentence in the passage that has the same meaning as "We have to follow them." (请在本文中找出与画线句子意思相同的句子) \_\_\_\_\_

#### 四、语法填空。

In our school, students have to follow some 1. \_\_\_\_\_: Don't arrive late 2. \_\_\_\_\_ class. Being / To be on time is very important. Don't run in the hallways. Don't eat in class. Students can eat in the dining hall. Don't fight. Don't listen 3. \_\_\_\_\_ music in class. 4. \_\_\_\_\_ school days, students have to wear uniforms. And on school nights, students can't go out. When they read in the library, they must keep quiet. Don't be 5. \_\_\_\_\_ (noise). Some students feel terrible about it. 6. \_\_\_\_\_ think the rules are too strict. I'm very sorry to hear that. I think they're 7. \_\_\_\_\_ (real) helpful.

What's more, I hope they can learn to make the bed and do the 8. \_\_\_\_\_ (dish) at home. Don't leave a dirty kitchen. Don't keep hair long. Listening to some light music before 9. \_\_\_\_\_ (go) to bed can be 10. \_\_\_\_\_ (relax). Remember, these can bring good luck.

## Unit 5 Why do you like pandas?

## 一、补全下列句子。

- Let's see the \_\_\_\_\_ (熊猫) first because they are my favorite \_\_\_\_\_ (动物).
- Why do you want to see the \_\_\_\_\_ (狮子)?  
—Because they're \_\_\_\_\_ (聪明的).
- Welcome to the \_\_\_\_\_ (动物园) and we have some \_\_\_\_\_ (老虎) shows today!
- I like \_\_\_\_\_ (长颈鹿) because they're \_\_\_\_\_ (友好而且腼腆).
- Your dog is really \_\_\_\_\_ (可爱又漂亮).
- My cat \_\_\_\_\_ (睡觉) all day and is \_\_\_\_\_ (有点懒).
- My new \_\_\_\_\_ (宠物) can walk \_\_\_\_\_ (用两条腿).
- Elephants are \_\_\_\_\_ (处于极大危险之中), so we must \_\_\_\_\_ (拯救) them.
- Our first \_\_\_\_\_ (旗帜) with a white elephant is a \_\_\_\_\_ (象征) of good luck.
- \_\_\_\_\_ (大象) never \_\_\_\_\_ (遗忘) and never \_\_\_\_\_ (迷路).
- The koala lives in a \_\_\_\_\_ (地方) with lots of food and \_\_\_\_\_ (水).
- People \_\_\_\_\_ (砍倒) too many \_\_\_\_\_ (树) so elephants are losing their homes.
- People \_\_\_\_\_ (杀死) \_\_\_\_\_ (超过) 90,000 elephants for their ivory.

## 二、根据 P26 Section A 的 2d 部分内容,填写

下面的表格,然后根据表格内容背诵全文。

What's the name of Peter's dog?	
What can Peter's dog do?	
Why doesn't Jenny like the cat?	
What's the cat's name?	

## 三、根据 P29 Section B 的 2b 部分内容,做简短的笔记。

- The general introduction of the topic: \_\_\_\_\_.
- The language goal of this passage: \_\_\_\_\_.
- The reason why elephants are important in Thailand: \_\_\_\_\_.
- Things the elephant can do (Two examples): \_\_\_\_\_.
- Things people can do to save the elephants: \_\_\_\_\_.

## 四、语法填空。

I am 1. \_\_\_\_\_ elephant. My parents are very big and have four strong 2. \_\_\_\_\_. We are very smart. We never get lost and we can remember the places with food and water. People 3. \_\_\_\_\_ Thailand love us very much. We are 4. \_\_\_\_\_ (friend). So I have many friends. They are pandas, tigers, lions, giraffes, koalas and so on. If I want 5. \_\_\_\_\_ (see) pandas, I should (应该) go to China. Pandas are very cute. If I want to see lions, I should go to South Africa. Lions are kind of 6. \_\_\_\_\_ (scare). If I want to see koalas, I should go to Australia. They are kind of lazy. They like 7. \_\_\_\_\_ (sleep).

But now I am sad. I lost my mother and father. Many people came to my home. They

killed my parents 8. \_\_\_\_\_ their ivory.  
They cut 9. \_\_\_\_\_ many trees so I lost my

home. Please save 10. \_\_\_\_\_ (we). I  
want to have a warm home.

## Unit 6 I'm watching TV.

### 一、补全下列句子。

- My father likes \_\_\_\_\_  
\_\_\_\_\_ (看报纸) after dinner.
- She \_\_\_\_\_ (使用  
电脑) to work.
- Mother is \_\_\_\_\_ (做汤)  
for us in the \_\_\_\_\_ (厨房).
- My father is \_\_\_\_\_  
(洗头发) in the bathroom.
- I like \_\_\_\_\_  
\_\_\_\_\_ (看电影) and \_\_\_\_\_  
(出去吃饭).
- Mary's parents just like \_\_\_\_\_  
(喝茶) after dinner.
- Do you want to \_\_\_\_\_  
\_\_\_\_\_ (打扫房子) \_\_\_\_\_ (明天)?
- She is \_\_\_\_\_ (购物) with  
her mother in a \_\_\_\_\_ (超市).
- The man is \_\_\_\_\_  
\_\_\_\_\_ (在池里游泳) now.
- She is \_\_\_\_\_ (美国人) and she comes  
from \_\_\_\_\_ (美国).
- He \_\_\_\_\_ (学习) English with  
many \_\_\_\_\_ (小孩) in the  
evening.
- We watch boat \_\_\_\_\_ (竞赛) on  
Dragon Boat Festival.
- My host family \_\_\_\_\_  
\_\_\_\_\_ (做美味的食物) for me.
- I like English better than \_\_\_\_\_  
\_\_\_\_\_ (其他任何一个) subject.
- I \_\_\_\_\_ (仍然想念) my  
family and \_\_\_\_\_ (希望) to stay  
with them.

### 二、根据 P32 Section A 的 2d 部分内容,填写 下面的表格,然后根据表格内容背诵全文。

What's Laura doing?	
What's Jenny doing?	
Are they going to eat out?	
Where are they going to meet?	
What time are they going to meet?	

### 三、根据 P35 Section B 的 2b 部分内容,做 简短的笔记。

- (1) The thing Zhu Hui's mom and aunt  
are doing: \_\_\_\_\_.  
(2) The thing Zhu Hui's dad and uncle  
are doing: \_\_\_\_\_.
- (1) The thing the mom in his host fami-  
ly is doing: \_\_\_\_\_.  
(2) The thing the dad in his host family  
is doing: \_\_\_\_\_.
- The thing Zhu Hui is doing: \_\_\_\_\_.
- The general introduction of the topic:  
\_\_\_\_\_.
- The language goal of this passage: \_\_\_\_\_.

### 四、语法填空。

I'm 1. \_\_\_\_\_ (study) in the United  
States. My host family is nice. Today is the  
Dragon Boat Festival. So I miss  
2. \_\_\_\_\_ (I) family very much. What  
are other people 3. \_\_\_\_\_ (do) in my  
family? My father is still in the living  
room. He's reading 4. \_\_\_\_\_ American  
newspaper. My mother is 5. \_\_\_\_\_

(make) delicious soup. My sister  
6. \_\_\_\_\_ (be) washing the glasses. She  
wants to drink tea. My brother just wants  
to go to the movies, so he 7. \_\_\_\_\_  
(eat) out. Who's that young man? He's  
my uncle. He's 8. \_\_\_\_\_ (watch) the

boat races on TV. Where's the little child?  
Oh, he's in the pool outside the house.  
Where's my aunt? She's 9. \_\_\_\_\_ (shop)  
in the supermarket. I wish I could come  
back 10. \_\_\_\_\_ my home now!

## Unit 7 It's raining!

### 一、补全下列句子。

- It is \_\_\_\_\_ (下雨). Don't forget to bring an umbrella.
- I don't like the \_\_\_\_\_ (多风的) days.
- I am going out for a walk because it is \_\_\_\_\_ (晴朗的).
- It is \_\_\_\_\_ (下雪). Please put on more clothes.
- My father is good at \_\_\_\_\_ (做饭).
- How's it going?  
—\_\_\_\_\_ (不糟糕, 挺好), thanks.
- My parents always walk after supper \_\_\_\_\_ (在公园).
- Can I \_\_\_\_\_ (捎个口信) for you?
- Could you tell her to \_\_\_\_\_ (给我回电话)?  
—Sure, \_\_\_\_\_ (没问题).
- You can call me \_\_\_\_\_ (再一次) if you can't solve the problem.
- It is very \_\_\_\_\_ (干燥而寒冷) in the autumn.
- The water is not very \_\_\_\_\_ (热的). You can drink it.
- The weather is \_\_\_\_\_ (较温暖的) in the south of China than that in the north.
- She is having a great time \_\_\_\_\_ (拜访) her grandparents.

- How's your \_\_\_\_\_ (暑假) going, Sam?
- There are many \_\_\_\_\_ (高山) in my hometown.
- Please \_\_\_\_\_ (坐下) and have a cup of \_\_\_\_\_ (果汁). He will come \_\_\_\_\_ (很快).
- If you work hard, you can find a good job in many \_\_\_\_\_ (国家) \_\_\_\_\_ (在欧洲).
- It is snowy. Some boys are \_\_\_\_\_ (滑冰) in the snow.
- \_\_\_\_\_ (俄罗斯人) always drink liquor (酒) in the \_\_\_\_\_ (冬天) to keep warm.

### 二、根据 P38 Section A 的 2d 部分内容, 填写下面的表格, 然后根据表格内容背诵全文。

	Steve	Rick's brother
What are they doing?		

### 三、根据 P41 Section B 的 2b 部分内容, 做简短的笔记。

- (1) The thing that Su Lin is doing: \_\_\_\_\_.
- (2) The weather in Canada now: \_\_\_\_\_.
- The thing that Dave is doing: \_\_\_\_\_.
- The weather in Europe now: \_\_\_\_\_.

- The thing that Dave's family do in Europe: \_\_\_\_\_.
- Please find the sentence in the passage that has the same meaning as "I am enjoying myself in Europe." (请在本文中找出与画线句子意思相同的句子) \_\_\_\_\_

#### 四、语法填空。

I want to go out on a 1. \_\_\_\_\_ (sun) day, wear a pair of 2. \_\_\_\_\_ (glass), and then lie on the beach, drinking some juice in Hawaii. I also want to fly 3. \_\_\_\_\_ Europe, climb the mountains 4. \_\_\_\_\_ (lonely), tired but happy. I hear the weather there is very nice. I want

to go to Harbin to skate in winter. I can make a snowman 5. \_\_\_\_\_ my friends there. I also want to visit Canada and Russia some day. Now my mother and I are at home. She is 6. \_\_\_\_\_ (cook). I'm watching the weather report on TV. The weather reporter says Beijing is warm and sunny. Shanghai is cloudy. Boston is 7. \_\_\_\_\_ (wind). Moscow is cold and snowy. Toronto is 8. \_\_\_\_\_ (rain). After watching TV, I call my uncle, but he isn't in. So I ask my brother to take a message for 9. \_\_\_\_\_ (he), "Could you tell him 10. \_\_\_\_\_ (call) me back soon?" He says, "No problem."

## Unit 8 Is there a post office near here?

#### 一、补全下列句子。

- There is a \_\_\_\_\_ (邮局) on Bridge Street.
- You can go to the \_\_\_\_\_ (警察局) for help.
- Is there a hotel \_\_\_\_\_ (在这附近)?
- He is very hungry and is looking for the \_\_\_\_\_ (餐馆).
- He has no money with him. So he is going to the \_\_\_\_\_ (银行).
- The old man is ill. Is there a \_\_\_\_\_ (医院) here?
- Go \_\_\_\_\_ (沿着) this street, and you will see a \_\_\_\_\_ (付费电话).
- The bank is \_\_\_\_\_ (在……对面) the library.
- Tom is sitting \_\_\_\_\_ (在……前面) the classroom.
- David sits \_\_\_\_\_ (在……的后面) the classroom.
- I don't know the road. I'm new in \_\_\_\_\_ (镇).
- Is there a school \_\_\_\_\_ (在……周围) here?
- Is there a park on \_\_\_\_\_ (北部的) Street?
- \_\_\_\_\_ (沿着……走) the bridge, and then \_\_\_\_\_ (右拐) and you will see a beautiful garden.
- \_\_\_\_\_ (左转) at the first crossing, and you can find the cinema.
- He \_\_\_\_\_ (花费) half an hour doing his homework yesterday.
- We \_\_\_\_\_ (爬) the mountain last week.
- Though all \_\_\_\_\_ (路) lead to Rome, you have to start out at the bottom.
- I \_\_\_\_\_ (常常) exercise in the

morning because the \_\_\_\_\_ (空气) is fresh.

20. My students \_\_\_\_\_ (喜欢读书) on the weekend.

21. He works very hard, so he can earn \_\_\_\_\_ (钱) \_\_\_\_\_ (容易地).

二、根据 P44 Section A 的 2d 部分内容,填写下面的表格,然后根据表格内容背诵全文。

1. How can I help you?	
2. Is there a bank around here?	
3. Where's Center Street?	

三、根据 P47 Section B 的 2b 部分内容,做简短的笔记。

1. The thing Anna likes doing in the zoo: \_\_\_\_\_.

2. The reason Anna thinks monkeys are like people: \_\_\_\_\_.

3. The thing John likes to do at the park: \_\_\_\_\_.

4. How does Lisa get to the library from her home: \_\_\_\_\_.

5. The language goal of this passage: \_\_\_\_\_.

四、语法填空。

I live in a 1. \_\_\_\_\_ (noise) neighborhood. My house is between a post office 2. \_\_\_\_\_ a police station. There is 3. \_\_\_\_\_ restaurant behind my house and there is a bank across from it. Next to the bank 4. \_\_\_\_\_ (be) a hospital and a hotel. There is a park and a zoo near the town and you can get there 5. \_\_\_\_\_ (easy). To get there, I often walk along the Green Street, then turn right at the 6. \_\_\_\_\_ (one) crossing. The park is 7. \_\_\_\_\_ the right and I enjoy 8. \_\_\_\_\_ (read) there. I like the clean air and sunshine. The best things in life are free, and you don't need to pay money for 9. \_\_\_\_\_. There is a pay phone in front of the park. On the left of North Road is a zoo. I love to spend time there on weekends and watch the monkeys 10. \_\_\_\_\_ (climb) around. I like my neighborhood.

## Unit 9 What does he look like?

一、补全下列句子。

1. My friend is of \_\_\_\_\_ (中等身材).

2. He has short \_\_\_\_\_ (直的) hair.

3. David is \_\_\_\_\_ (足够的高) to reach the apples on the tree.

4. The box is so \_\_\_\_\_ (重的) that he can't carry it.

5. We are going to see a film \_\_\_\_\_ (今天晚上).

6. We arrived home \_\_\_\_\_ (一点) late. My mother worried about us.

7. There is a \_\_\_\_\_ (电影院) in front of my home.

8. My friend always \_\_\_\_\_ (戴眼镜).

9. See you \_\_\_\_\_ (以后).

10. My brother is tall and very \_\_\_\_\_ (英俊的).

11. Who is your favorite \_\_\_\_\_ (男演员或女演员)?

12. The foreigner has a big \_\_\_\_\_ (鼻子).

13. Job has a small \_\_\_\_\_ (嘴) and big \_\_\_\_\_ (眼睛).

14. The little girl has a \_\_\_\_\_ (圆脸).

15. My favorite \_\_\_\_\_ (歌手) is John Jackson.

16. My uncle is an famous \_\_\_\_\_ (艺术家). He is good at drawing.
17. You can \_\_\_\_\_ (放) the box here carefully.
18. She can draw a picture for \_\_\_\_\_ (我们中的每个人).
19. Many people don't see things \_\_\_\_\_ (相同的方式).
20. Can you \_\_\_\_\_ (描写) your friend for us?
21. She can solve the problem \_\_\_\_\_ (不同地).
22. If you don't like this one, you can take \_\_\_\_\_ (另一个).
23. \_\_\_\_\_ (最后), we climbed to the top of the Mountain Tai although we were very tired.
24. We set \_\_\_\_\_ (真实的) situation for students to practice English.

二、根据 P50 Section A 的 2d 部分内容,填写下面的表格,然后根据表格内容背诵全文。

1. Who is going to the movie tonight?	
2. When are they meeting?	
3. What does David look like?	

三、根据 P53 Section B 的 2b 部分内容,做简短的笔记。

1. Joe Brown's job: \_\_\_\_\_.
2. The places where the police put the picture of the criminal: \_\_\_\_\_.

3. The reason why people describe the same person differently: \_\_\_\_\_.
4. The appearance of the real criminal: \_\_\_\_\_.
5. The language goal of this passage: \_\_\_\_\_.

#### 四、语法填空。

Joe Brown has 1. \_\_\_\_\_ very interesting job. He is a police artist. Some people see crimes and then talk to Joe. They tell him 2. \_\_\_\_\_ the criminal 3. \_\_\_\_\_ (look) like. Then Joe draws a picture of the criminal, and the police put it in newspapers and on television 4. \_\_\_\_\_ (find) him.

He tries to draw a good picture of each criminal, 5. \_\_\_\_\_ this job is sometimes difficult. Many people don't always see things the same way so they may describe the same person 6. \_\_\_\_\_ (different). Also, they don't always remember 7. \_\_\_\_\_ (good). "The criminal is 8. \_\_\_\_\_ medium build and young. He has long straight brown hair and big 9. \_\_\_\_\_ (eye)," says one woman. Another woman says, "He is tall and thin, and he has curly blond hair. He's about thirty 10. \_\_\_\_\_ (year) old." In the end, the real criminal is a short and heavy old man, and he has short black hair!

## Unit 10 I'd like some noodles.

一、补全下列句子。

1. —What would you like?  
—I \_\_\_\_\_ (喜欢) some \_\_\_\_\_ (牛肉面条).
2. There are many \_\_\_\_\_ (马铃薯) in

the basket.

3. May I take your \_\_\_\_\_ (点菜)?
4. \_\_\_\_\_ (什么尺码) would your brother like?
5. The population of China is \_\_\_\_\_



(较大的) than that of any other country in the world.

6. Don't eat \_\_\_\_\_ (太多的肉). It's bad for health.
7. We eat \_\_\_\_\_ (饺子) in the Spring Festival.
8. \_\_\_\_\_ (煎饼) are very popular in Shandong.
9. There is some \_\_\_\_\_ (鱼肉) in the plate.
10. Drinking tea is becoming more and more popular \_\_\_\_\_ (世界各地).
11. Can you \_\_\_\_\_ (回答那个问题)?
12. The little boys like \_\_\_\_\_ (蛋糕) very much.
13. The number of \_\_\_\_\_ (蜡烛) stands for the age.
14. He \_\_\_\_\_ (吹灭) the candles and left.
15. \_\_\_\_\_ (如果你努力工作), your dream \_\_\_\_\_ (将会) come true.
16. He was very \_\_\_\_\_ (幸运的) and escaped the danger.
17. It is bad for your teeth to eat \_\_\_\_\_ (糖果).
18. They have \_\_\_\_\_ (不同的想法).

二、根据 P56 Section A 的 2d 部分内容,填写下面的表格,然后根据表格内容背诵全文。

Sally's order	
What kind of soup would Sally like?	
What size would Sally like?	
What else would Sally like?	

三、根据 P59 Section B 的 2b 部分内容,做简短的笔记。

1. (1) Birthday food in many countries: \_\_\_\_\_.
- (2) What the birthday person does in many countries: \_\_\_\_\_.
2. Birthday food in the UK: \_\_\_\_\_.
3. Traditional birthday food in China: \_\_\_\_\_.
4. The meaning that they eat noodles and eggs for their birthday: \_\_\_\_\_.
5. Please find the sentence in the passage that has the same meaning as "The birthday person is lucky if they have them."(请在本文中找出与画线句子意思相同的句子) \_\_\_\_\_

四、语法填空。

There is a restaurant in our neighborhood. They offer us many 1. \_\_\_\_\_ (kind) of delicious food. For noodles, they have mutton and cabbage noodles, beef and tomato 2. \_\_\_\_\_ (noodle) and chicken noodles with onions. For dumplings, they have beef and carrot dumplings and pork dumplings 3. \_\_\_\_\_ different kinds of vegetables. You can choose large bowls, medium bowls 4. \_\_\_\_\_ small bowls according 5. \_\_\_\_\_ your need. They also offer us *mapo* tofu, *gongbao* chicken, soup, porridge and pancakes. There 6. \_\_\_\_\_ (be) also some specials every day. They are very popular. If you would like 7. \_\_\_\_\_ (order) food in the restaurant before 8. \_\_\_\_\_ (get) there, please call them or email them. You can also give them your ideas about 9. \_\_\_\_\_ (they) food. If you do so, you will get a 10. \_\_\_\_\_ (luck) gift like a small cake, a candle or a fish.

## Unit 11 How was your school trip?

### 一、补全下列句子。

- My aunt is \_\_\_\_\_ (挤奶) a cow now.
- His father is good at \_\_\_\_\_  
\_\_\_\_\_ (骑马).
- My grandparents \_\_\_\_\_  
\_\_\_\_\_ (喂鸡) just now.
- We \_\_\_\_\_ (和……谈话)  
the farmer last week.
- \_\_\_\_\_ (许多) people came around to the house.
- We \_\_\_\_\_ (种植) some apples in our yard.
- Did you meet \_\_\_\_\_ (一些有趣的事情)?
- He showed us around the \_\_\_\_\_ (农场).
- We \_\_\_\_\_ (摘一些花) in the garden.
- Our school trip was very \_\_\_\_\_ (极好的) last week.
- Air is very fresh in the \_\_\_\_\_ (农村).
- There was an English match \_\_\_\_\_ (昨天) in our school.
- Don't \_\_\_\_\_ (担心) me. I can finish my work on time.
- \_\_\_\_\_ (幸运地), we caught the first train in the morning.
- The earth travels around the \_\_\_\_\_ (太阳).
- Our class visited the \_\_\_\_\_ (科学馆) last week.
- There is a \_\_\_\_\_ (火灾) station near our school.
- We saw some beautiful \_\_\_\_\_ (油画) in the art museum.
- We had an \_\_\_\_\_ (令人兴奋的) trip last summer.
- My sister is a \_\_\_\_\_ (可爱的) girl. We all like to play with her.
- The train was very \_\_\_\_\_ (慢的) and it took us ten hours to arrive there.
- The \_\_\_\_\_ (礼物) was very \_\_\_\_\_ (昂贵的). I couldn't afford it.
- This pair of shoes is \_\_\_\_\_ (更便宜的) than that one.
- He ran very \_\_\_\_\_ (快地). I couldn't catch up with him.
- His son learned a lot about \_\_\_\_\_ (机器人).
- The \_\_\_\_\_ (导游) showed us around the factory.
- \_\_\_\_\_ (一切) goes well.
- I am \_\_\_\_\_ (感兴趣的) in English.
- It was very \_\_\_\_\_ (黑暗的). We couldn't see it clearly.
- He speaks in a low voice. So I can't \_\_\_\_\_ (听见) him clearly.

### 二、根据 P62 Section A 的 2d 部分内容,填写下面的表格,然后根据表格内容背诵全文。

Name	What did Eric do last week?	How was the weather?
Eric		

### 三、根据 P65 Section B 的 2b 部分内容,做简短的笔记。

- The general introduction of the topic: \_\_\_\_\_.
- (1) In Helen's view, the trip is \_\_\_\_\_.  
(2) In Jim's view, the trip is \_\_\_\_\_.
- (1) In Helen's view, the train is \_\_\_\_\_.

\_\_\_\_\_.

(2) In Jim's view, the train is \_\_\_\_\_

\_\_\_\_\_.

4. (1) In Helen's view, the gift is \_\_\_\_\_

\_\_\_\_\_.

(2) In Jim's view, the gift is \_\_\_\_\_

\_\_\_\_\_.

5. The language goal of this passage: \_\_\_\_\_

\_\_\_\_\_.

#### 四、语法填空。

Yesterday morning my parents, my lovely brother and I 1. \_\_\_\_\_ (go) to my uncle's Sun Farm in 2. \_\_\_\_\_ countryside. My uncle is 3. \_\_\_\_\_ excellent farmer and he is very good 4. \_\_\_\_\_ farming. We did quite a lot of interesting

things there, such as 5. \_\_\_\_\_ (milk) cows, riding a horse, feeding chickens, growing 6. \_\_\_\_\_ (strawberry), and even picking wild flowers. In the afternoon, we 7. \_\_\_\_\_ (take) a fast bus to the science museum. I was 8. \_\_\_\_\_ (interest) in everything about robots there. But it's a pity that it was a little dark inside and I couldn't see anything 9. \_\_\_\_\_ (clear). I could only hear the guide and other visitors. There was a fire station and a gift shop near the museum. I bought a cheap painting as a gift 10. \_\_\_\_\_ my best friend because I didn't have enough money to buy any expensive gifts. All in all, it was not a bad day yesterday.

## Unit 12 What did you do last weekend?

### 一、补全下列句子。

- They \_\_\_\_\_ (扎营) by the \_\_\_\_\_ (湖) last week.
- We often go to the \_\_\_\_\_ (海滩) for a walk after supper every day.
- I went to a farm and fed some \_\_\_\_\_ (羊) last weekend.
- I worked \_\_\_\_\_ (作为) a guide at the \_\_\_\_\_ (自然的) History Museum.
- Many \_\_\_\_\_ (游客) came to Tai'erzhuang Ancient Town on National Day.
- We felt \_\_\_\_\_ (疲倦的) after a long walk yesterday.
- My father \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ (熬夜) to watch the football match last night.
- Many children like Mickey \_\_\_\_\_ (老鼠) very much.
- He \_\_\_\_\_ \_\_\_\_\_ (冲……大声叫嚷) me, "Take care!" when I climbed

the hill.

- I tried my best to take care of the \_\_\_\_\_ (婴儿).
- It's important for us to learn a \_\_\_\_\_ (外语).
- The little boy \_\_\_\_\_ (飞) a kite high in the sky happily yesterday.
- My sister went to college when she finished \_\_\_\_\_ \_\_\_\_\_ (中学) three years ago.
- \_\_\_\_\_ (印度) is an old country with a long history.
- Chang'e* III successfully landed on the \_\_\_\_\_ (月球).
- \_\_\_\_\_ \_\_\_\_\_ (令我吃惊的), I got the first prize in the English examination.
- I am afraid of the big \_\_\_\_\_ (蛇) when I walked through the \_\_\_\_\_ (森林).

18. The box is so heavy that I can't \_\_\_\_\_ (移动) it.
19. The little man \_\_\_\_\_ (开始) to run away when he saw the big bear.
20. He \_\_\_\_\_ (跳) up when he was frightened by the naughty boy.
21. A big noise \_\_\_\_\_ (把我弄醒) last night.
22. The fox \_\_\_\_\_ (跑进森林) and disappeared when it heard a shot.
23. We listen \_\_\_\_\_ (用耳朵) and smell with our noses.

二、根据 P68 Section A 的 2d 部分内容,填写下面的表格,然后根据表格内容背诵全文。

Name	What did they do last weekend?
Lisa	
Paul	

三、根据 P71 Section B 的 2b 部分内容,做简短的笔记。

1. Lisa's weekend was \_\_\_\_\_.
2. The place Lisa and her family went to last weekend: \_\_\_\_\_.
3. The response of Lisa when she saw the snake: \_\_\_\_\_.
4. The thing their dad did and the reason why he did that: \_\_\_\_\_.
5. The things Lisa learned from the weekend: \_\_\_\_\_.

四、语法填空。

Last weekend, the Greens went to India for a trip. 1. \_\_\_\_\_ the morning,

when they came to the foot of a mountain, they saw many sheep 2. \_\_\_\_\_ (stand) next to each other. It seemed that they were communicating 3. \_\_\_\_\_ a special language.

There was a lake near there, and some 4. \_\_\_\_\_ (butterfly) were flying up and down over the lake. 5. \_\_\_\_\_ beautiful the natural scenery is! So they started to put up the tent near the lake to camp.

After lunch they went to a park, there were many visitors in the park. Some were playing badminton, some were flying kites, and the kites flew high. Just when they wanted to see the mouse 6. \_\_\_\_\_ big ears, they heard a surprised voice. Mary shouted to her mother. What happened? Oh, she saw a big snake 7. \_\_\_\_\_ (move). Chinese are afraid of snakes, but Indians regard snakes as the incarnation(化身) of "God".

In the afternoon, on their way back 8. \_\_\_\_\_ the tent, they walked through a forest and came across a dog. The father shouted at it, so it ran away with the sound of "woof".

In the evening, they sat under the moon and 9. \_\_\_\_\_ (stay) up late to talk about what they saw in the day. After a while, Mary was so tired 10. \_\_\_\_\_ she fell asleep soon. The mother didn't wake her up and took her to the camp.

What a happy and unforgettable trip!